

REVISION TEST 4

I VOCABULARY

Match the words to the correct definition below.

- | | | |
|-----|-------------|---|
| 1. | ductile | a) when there is more than enough of something |
| 2. | affinity | b) a close similarity between two things |
| 3. | abundance | c) when you go somewhere such as a school regularly |
| 4. | previous | d) something that involves or affects you or is important to you |
| 5. | concern | e) one of the parts that a substance or combination is made of |
| 6. | attendance | f) describes metals that can be bent easily |
| 7. | source | g) of or at the beginning |
| 8. | vigorous | h) happening or existing before something or someone else |
| 9. | constituent | i) the place something comes from or starts at, or the cause of something |
| 10. | initial | j) very forceful or energetic |

Points: ___ / 10

II ADJECTIVE OR ADVERB, SUPERLATIVE OR COMPARITIVE FORM

Fill in the correct form of the adjective or adverb.

- Once upon a time there were three little pigs who wanted to see the world. When they left home, their mum gave them some advice: Whatever you do, do it the (good) you can.
- So the three pigs wandered through the world and were the (happy) pigs you've ever seen.
- They were playing (funny) games all summer long, but then came autumn and each pig wanted to build a house.
- The first pig was not only the (small) but also the (lazy) of the pigs.
- He (quick) built a house out of straw.
- The second pig made his house out of wood which was a bit (difficult) than building a straw house.

7. The third pig followed his mum's advice and built a strong house out of bricks, which was the (difficult) [] house to build.
8. The pig worked very (hard) [], but finally got his house ready before winter.
9. During the cold winter months, the three little pigs lived (extreme) [] (good) [] in their houses.
10. They (regular) [] visited one another and had the (wonderful) [] time of their lives.

Points: ___ / 10

III SIMILARITIES AND DIFFERENCES

Exercise in Similarities and Differences

For example let us look at "orange" and "lemon."
We start by asking how they are similar and we come up with a list as follows:

Similarities	Differences
Both are fruit	They are colored differently
Both are citrus	One is yellow, the other orange
Both are used for juice	They are shaped differently
Both have peels	One is round, the other is football shaped
Both are segmented	One is sweet, the other sour
Both are grown in similar climates	One is eaten, the other is not often eaten
Both have similar growing seasons	One can stand a colder temperature
Both have some seeds	The juice of one is drunk heavily diluted

List the similarities and differences between coffee and tea.

1	8
2	9
3	10
4	11
5	12
6	13
7	14

Points: ___ / 14

IV EXPRESSING EQUALITY

Complete each sentence using the correct form of the word in brackets.

1. Jodi Jackson is one of my ... (GOOD) friends.

2. Jane is ... (HAPPY) person I know.

3. Sarah's hair is ... (CURLY) Laura's hair.

4. My sweater is as ... (COLOURFUL) as your sweater.

5. Your photo is ... (NICE) my photo.

6. It is ... (BAD) film I have seen.

7. My cousin lives in ... (FAR) city in Spain.

8. Paris ... (BEAUTIFUL) Munich.

9. My bag isn't as ... (HEAVY) as your bag.

10. Javier is ... (TALL) student in our class.

11. Boots are ... (FASHIONABLE) trainers.

12. He is ... (VAIN) actor in Hollywood.
13. Valencia is ... (WARM) Ávila.
14. This street is ... (QUIET) street in the town.

15. Dalí is as ... (IMPORTANT) as Picasso.
